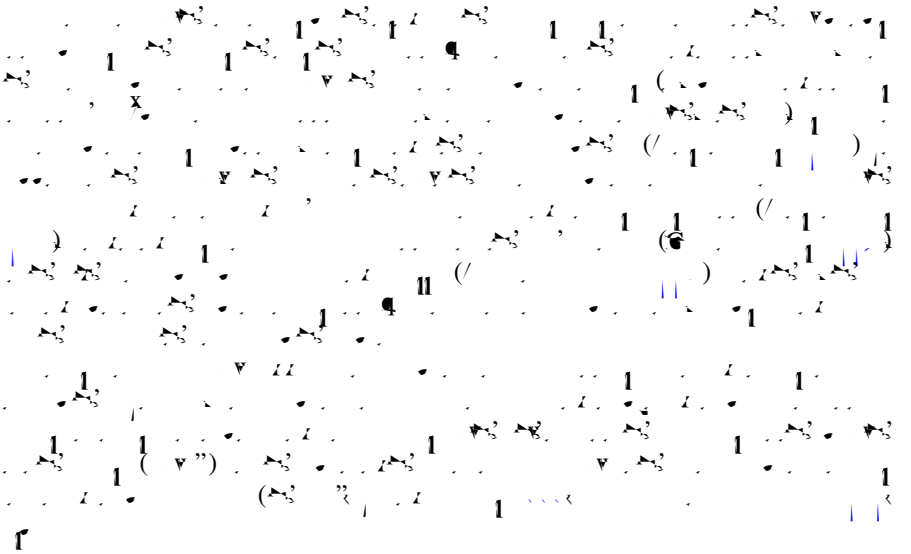
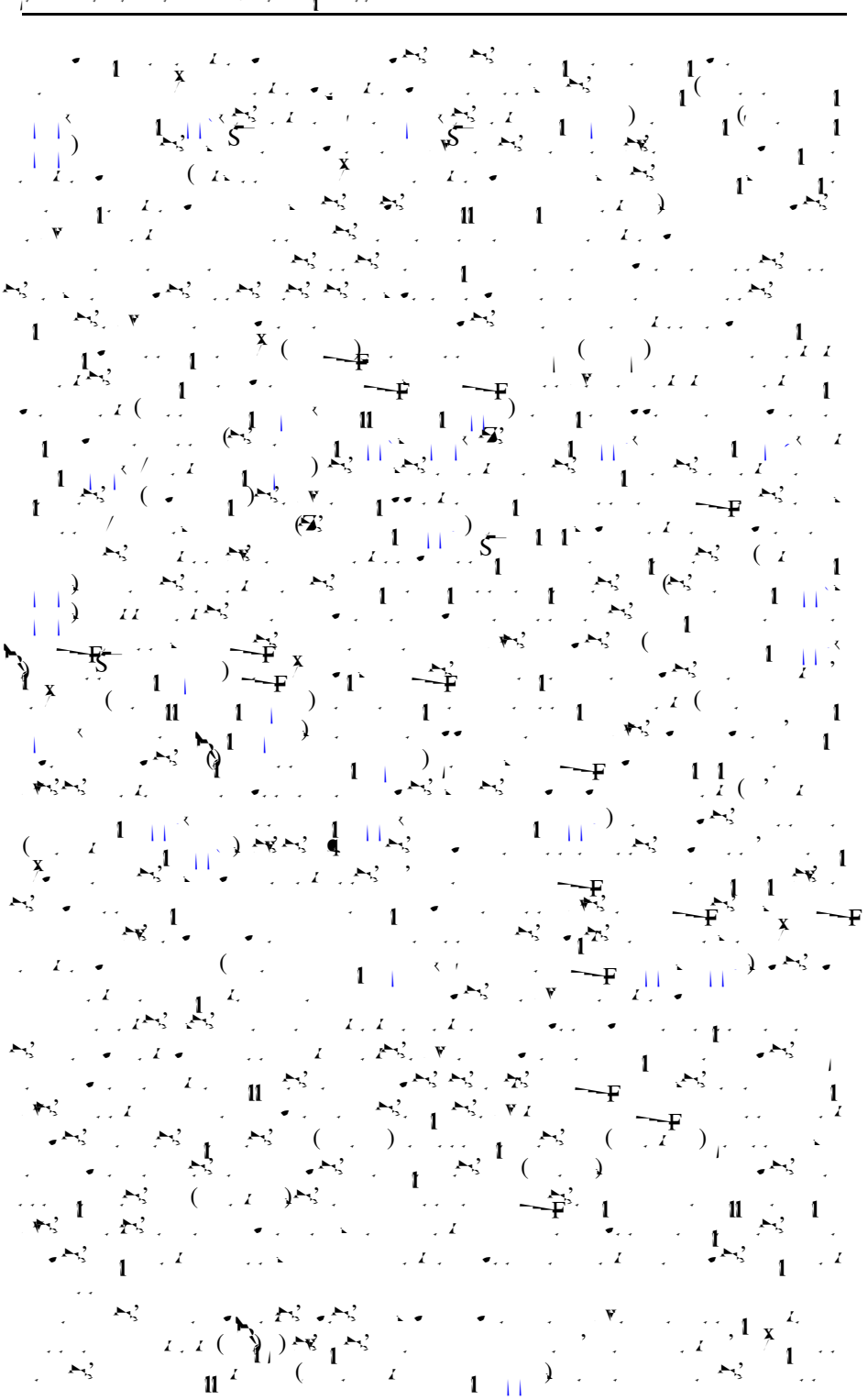
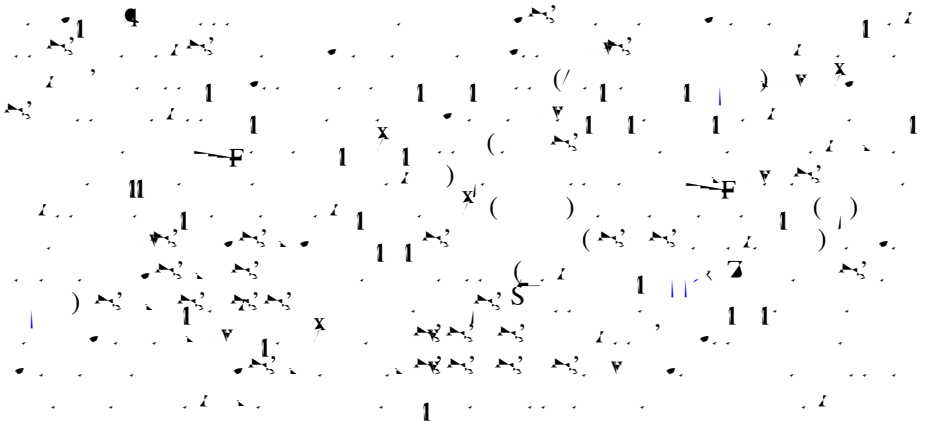
ability

Keywords

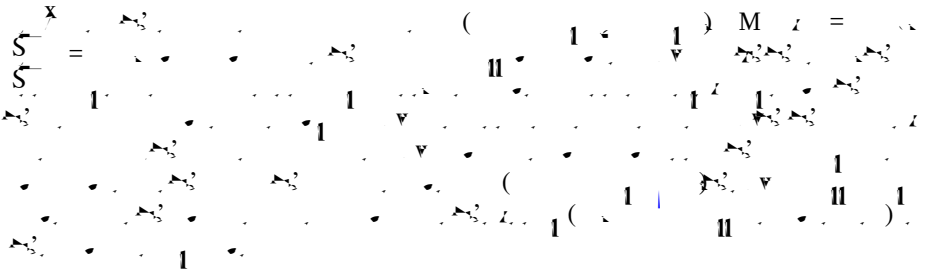
Introduction

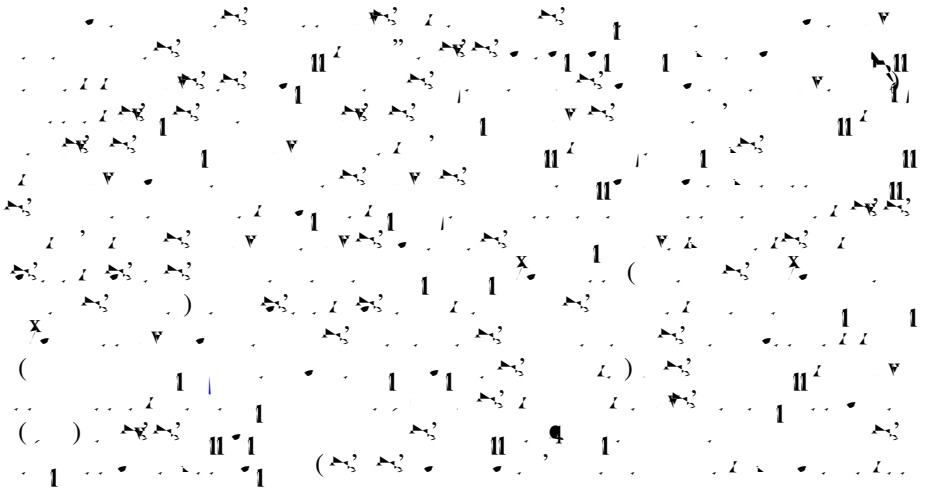


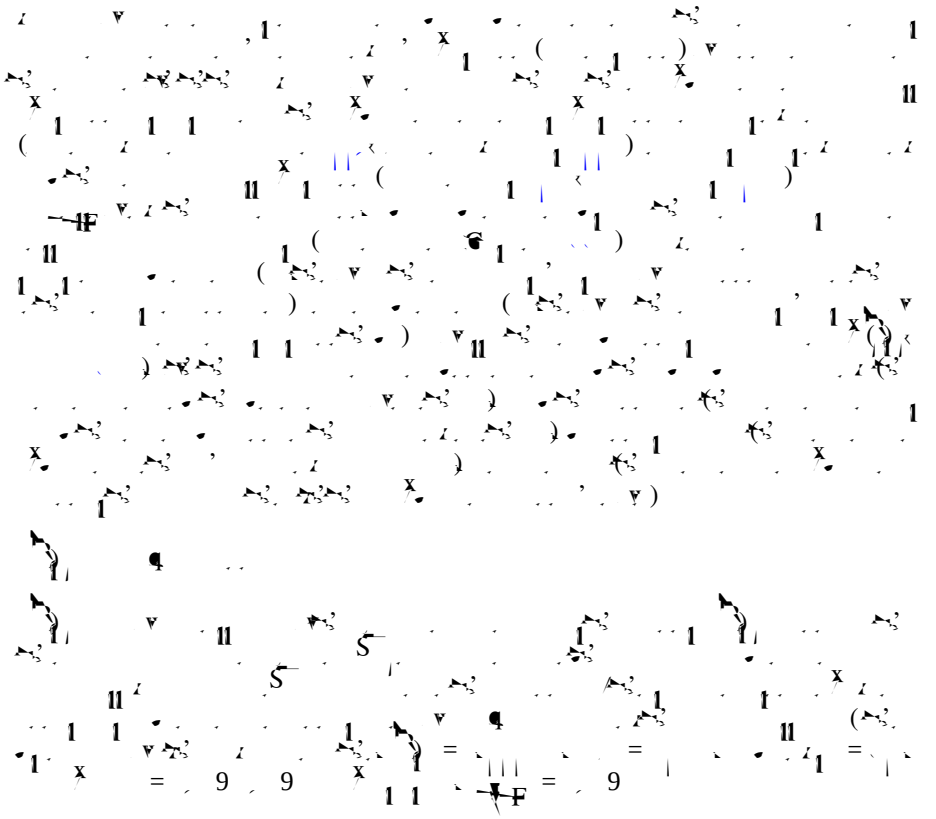


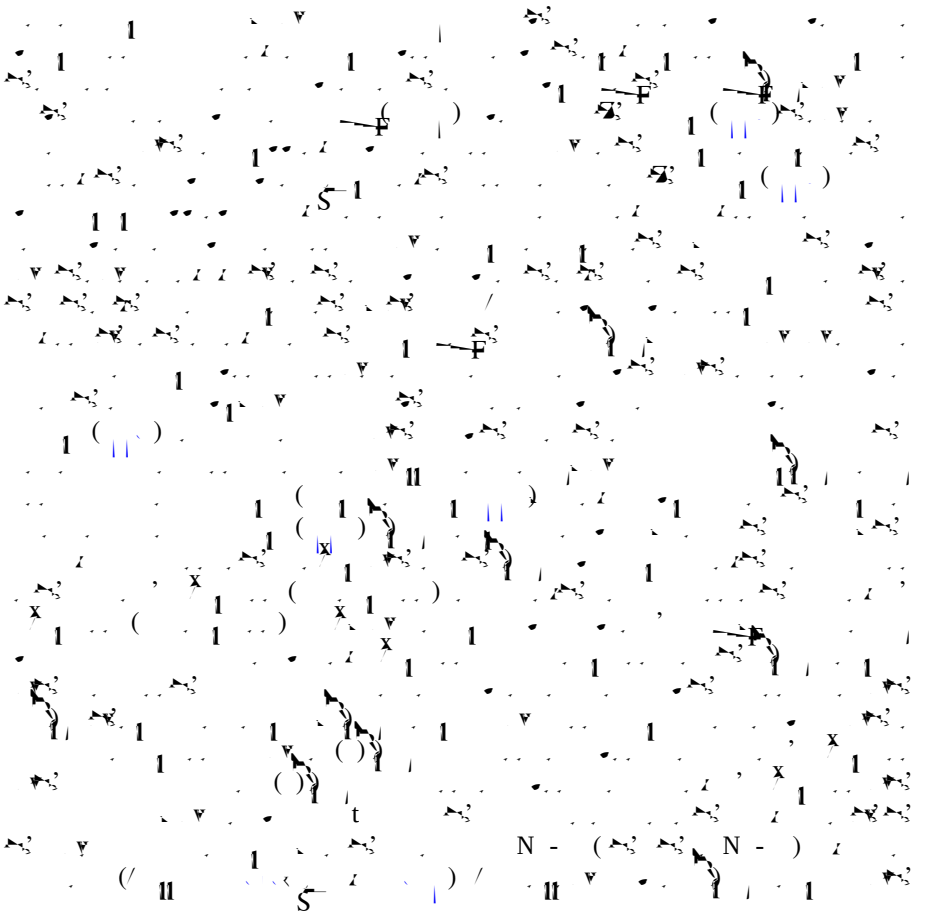


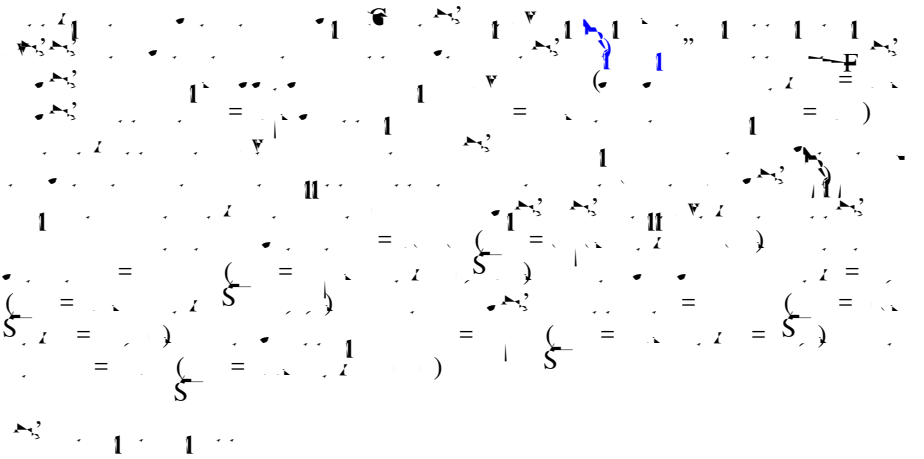
Methods



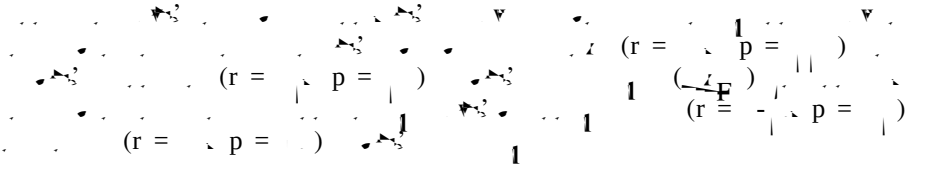




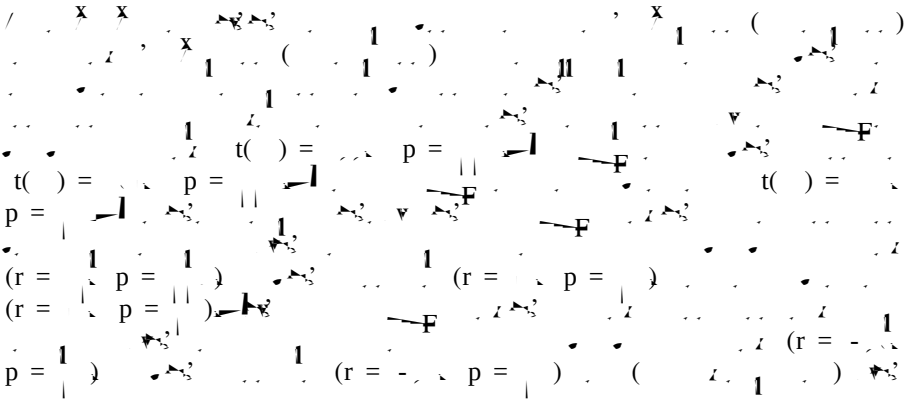




Questionnaire correlations



Brain–behavior correlations



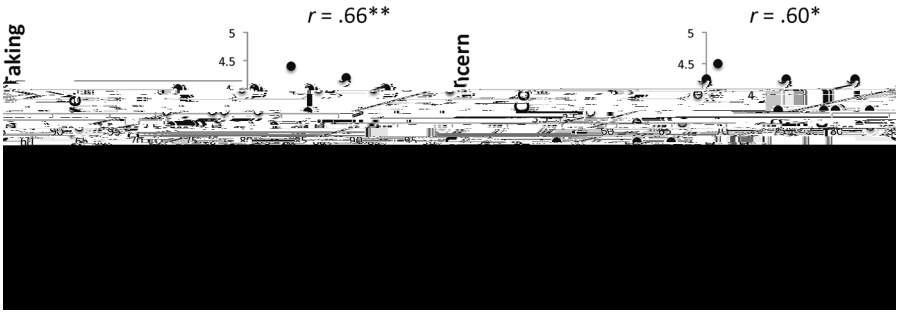


Fig. 1

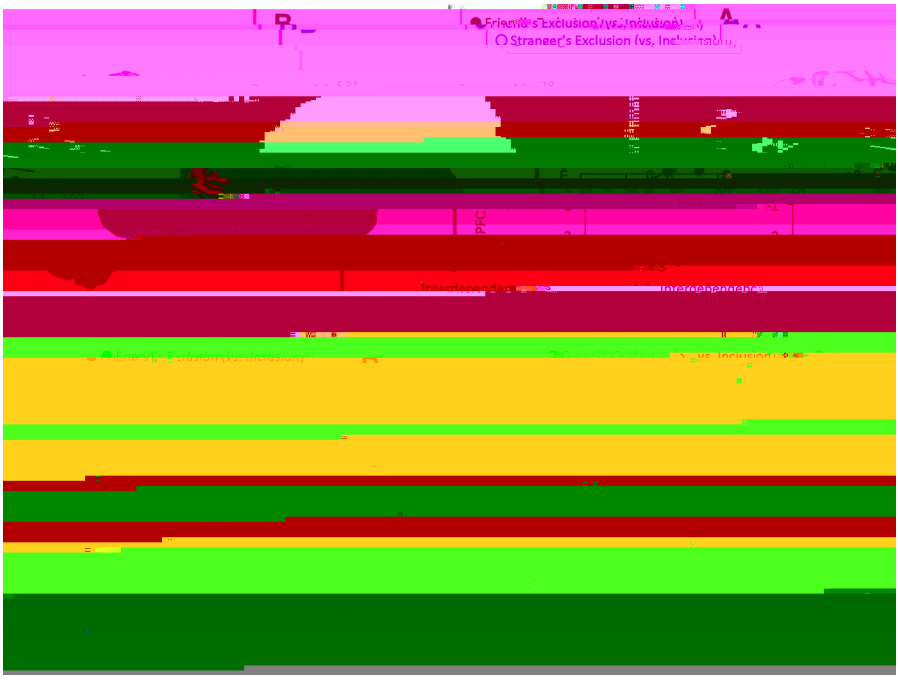


Fig. 2 a b c d

(r = - p =)

Table 1 [illegible]

	[illegible]		[illegible]	
	r	p	r	p
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]

[illegible] t( ) = p = [illegible]

t( ) = p = [illegible]

t( ) = p = [illegible]

Whole-brain regression analyses

[illegible]

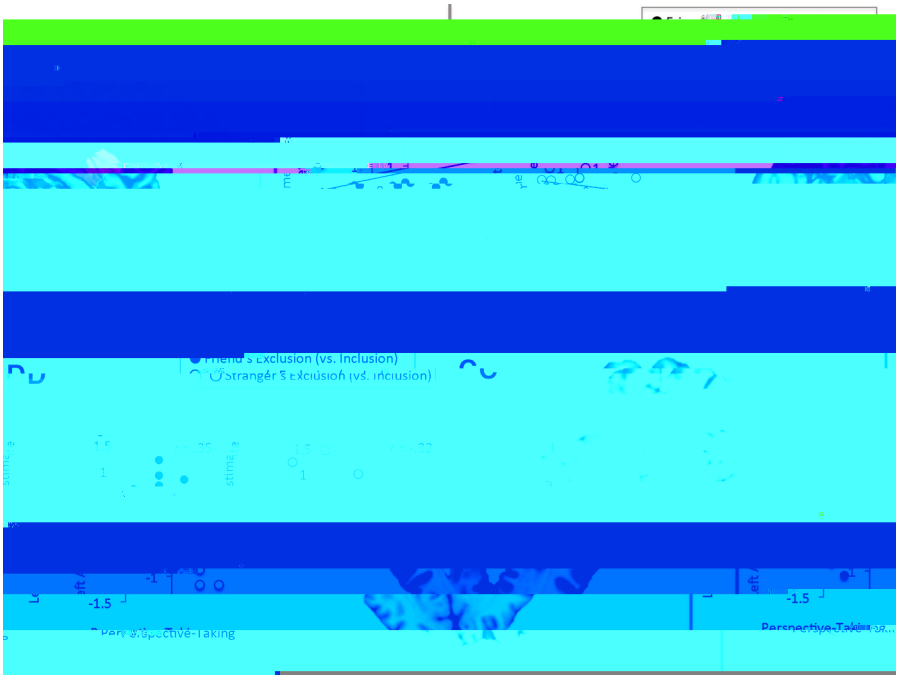


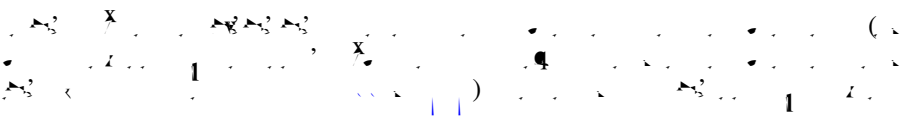
Fig. 3 a b

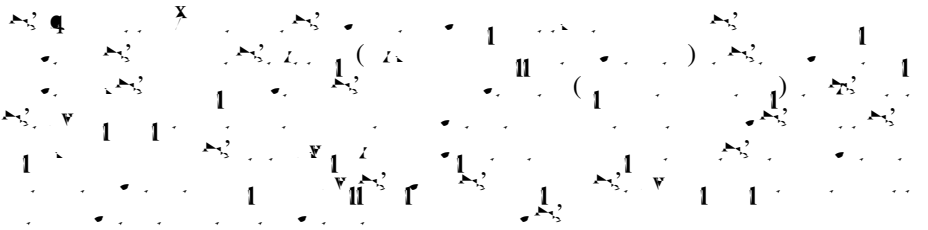
Discussion

Table 2

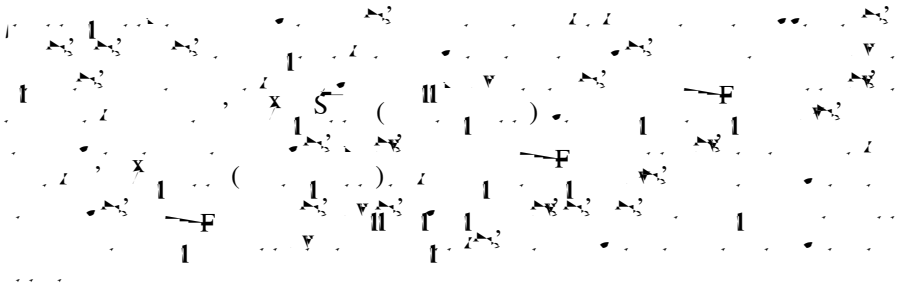
	x	y	z	k	t

Table 3





Conclusion



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